

Citizenship grades are an evaluation of many factors brought together to measure a student's general behavior and effort in class. It is the culmination of a student's willingness and efforts to help or hinder the progress of class and/or other students. It includes, but is not limited to, such actions as being a self-starter, advocating for oneself, openly or privately asking questions, offering insight during lectures, openly or privately helping others to understand the concepts, using time wisely during class, being on task, being kind, having empathy for others, taking risks (*privately or openly*), being an active listener, being responsible and embracing learning. Citizenship grades are the balance of a student's efforts and behaviors. They are not the result of one day or one action. And, they are not the evaluation of the child as a person.

The Thurgood Marshall Middle faculty believes that we are supporting each child's development in becoming a thoughtful productive citizen who will inherit our global society. With that, we will be explicit and transparent in teaching and modeling for our students how to reach excellence in citizenship.